

Scavenger Hunts

Extend the Moment

Scavenger hunts are great time to expand the use of your child's senses. Have them use all the senses as the look for things around your house.

- For example: find something that feels soft.
- Encourage them to be as creative as they can.
- Look for something you can sit on, or something that smells like summer.

Resources

There are many types of scavenger hunts you can find on PBS Parents and PBS Learning Media!

Try one of the attached ones with your family! Or make up one of your own!

- Ruff Ruffman Ruff and Smooth Texture Hunt
- Cyber Chase Temperature Scavenger Hunt
- Ruff Ruffman Architecture Scavenger Hunt
- Nature Cat Outdoor Scavenger Hun

Book to Check Out:

- The Ultimate Book of Scavenger Hunts: 42 Outdoor Adventures to Conquer with Your Family by Stacy Tornio







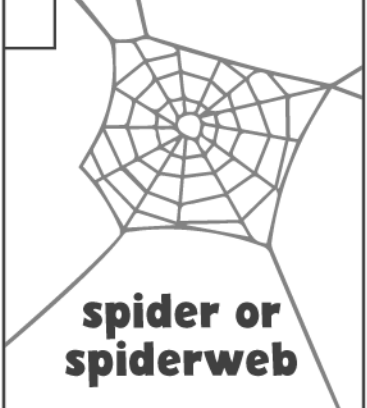


Scavenger Hunt

Name _____



It's time to explore! Take a walk around your neighborhood and go on a scavenger hunt. Check the box for each item you find. Draw what you found or tape an item to the empty boxes on the page.

 flower	<input type="checkbox"/> something that smells good	 bug	<input type="checkbox"/> something beautiful
 bird	<input type="checkbox"/> something soft	 flying insect	 something rough
 leaf	<input type="checkbox"/> something prickly	<input type="checkbox"/> rock	 spider or spiderweb

Find more games and activities at pbskidsforparents.org

Funded by



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Ruff and Smooth Scavenger Hunt



Search for TEXTURED treasures!

From a prickly pinecone to a soft sweater, everything we touch has texture. How many textures can you find inside or outside of your house? Race the clock or race a friend with this printable scavenger hunt.

Instructions:

- 1) Print the scavenger hunt table (on the following page). If you are playing with a friend, print two.
- 2) Begin hunting for textures on your list.
- 3) When you find something, draw a picture or write the object's name next to its matching texture.

TEXTURE describes the feel or appearance of an object or the material an object is made of.



More Ways to Play:

- Instead of drawing or writing, snap photos with a digital camera.
- In the spaces on your sheet, make crayon rubbings of the textures you find.
- Target your scavenger hunt. Look for objects in nature, in your kitchen, or on your walk to school.
- Explore other senses. Find things with different colors, smells, or even tastes. (Tastes found in the kitchen, of course.)

For more fun, visit: pbskids.org/ruff



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I'm looking for something...	I found a...
Smooth	
Rough	
Bumpy	
Prickly	
Sticky	
Fluffy	
Glossy	

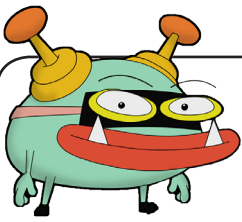
Architecture Scavenger Hunt



Can you find these shapes around your school or in the buildings in your neighborhood? Draw a picture of the shape and where you found it.

pbskids.org/ruff

A large rectangular box with an orange border. At the top center, there is a simple drawing of a rectangle in blue. The rest of the box is empty, intended for a child to draw a picture of a rectangle found in their environment.A large rectangular box with an orange border. At the top center, there is a simple drawing of a circle in blue. The rest of the box is empty, intended for a child to draw a picture of a circle found in their environment.A large rectangular box with an orange border. At the top center, there is a simple drawing of a semi-circle in blue. The rest of the box is empty, intended for a child to draw a picture of a semi-circle found in their environment.A large rectangular box with an orange border. At the top center, there is a simple drawing of a triangle in blue. The rest of the box is empty, intended for a child to draw a picture of a triangle found in their environment.



Temperature Scavenger Hunt

Big Idea: There are many things that can make a place hotter or colder, like the sun, a fan, a refrigerator, a heater, or the temperature of nearby air or water.

Predict: Think about different places in your home. List three things that could make them hotter and three things that could make them colder.

	 Things that might make something hotter	 Things that might make something colder
1		
2		
3		

In your home, what place do you think is:

the warmest? _____ the coldest? _____

Materials:

- 5 cups of the same size and material (for example, 5 paper cups)
- A thermometer
- Water
- A pen or pencil to record your results

(continued on page 2)

For more *Cyberchase* adventures with temperature, watch "Housewarming Party" on pbskids.org/cyberchase.

Funding for *Cyberchase* is provided by The JPB Foundation, the Heising-Simons Foundation and Ernst &Young LLP. Additional funding is provided by Lynne and Marc Benioff, the Tiger Baron Foundation, Shailaja and Umesh Nagarkatte and Ellen Marcus.

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AT-HOME ACTIVITY

Temperature Scavenger Hunt

Investigate:

1. Label each cup with a letter from A-E, giving each cup a different letter.
2. Pour water in each cup so that they are about half full.
3. Use your thermometer to measure the starting temperature of the water in each cup. Record the temperature on the "Results" page.
4. Place each cup of water in a different location around your home.
5. Leave your cups in their locations for about 3 hours.

TIPS:

- Look for very warm and very cool places around your home.
- Don't put the cup anywhere where it will melt and don't touch anything too hot or too cold with your hands!
- Try to find places that will stay the same temperature for a few hours.

Record:

1. After about 3 hours, go back to your cups.
2. Use a thermometer to measure the temperature of the water in each cup.
3. Record your results on the "Results" page.

Reflect:

1. In what location did the water become the hottest? In what location did the water become the coolest? What things about the location of each cup made it warm or cold?
2. How much hotter was your highest temperature from the starting temperature of the water in that cup? How do you know? degrees
3. How much cooler was your coldest temperature from the starting temperature in that cup? How do you know? degrees
4. How do you keep yourself cool in the summer? How do you stay warm in the winter?

(continued on page 3)

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AT-HOME ACTIVITY

Temperature Scavenger Hunt

RESULTS

1. Record your results in the chart below.

Cup #	Location	Starting Temperature	Ending Temperature	Difference Between Starting and Ending Temperatures
A				
B				
C				
D				
E				



(continued on page 4)

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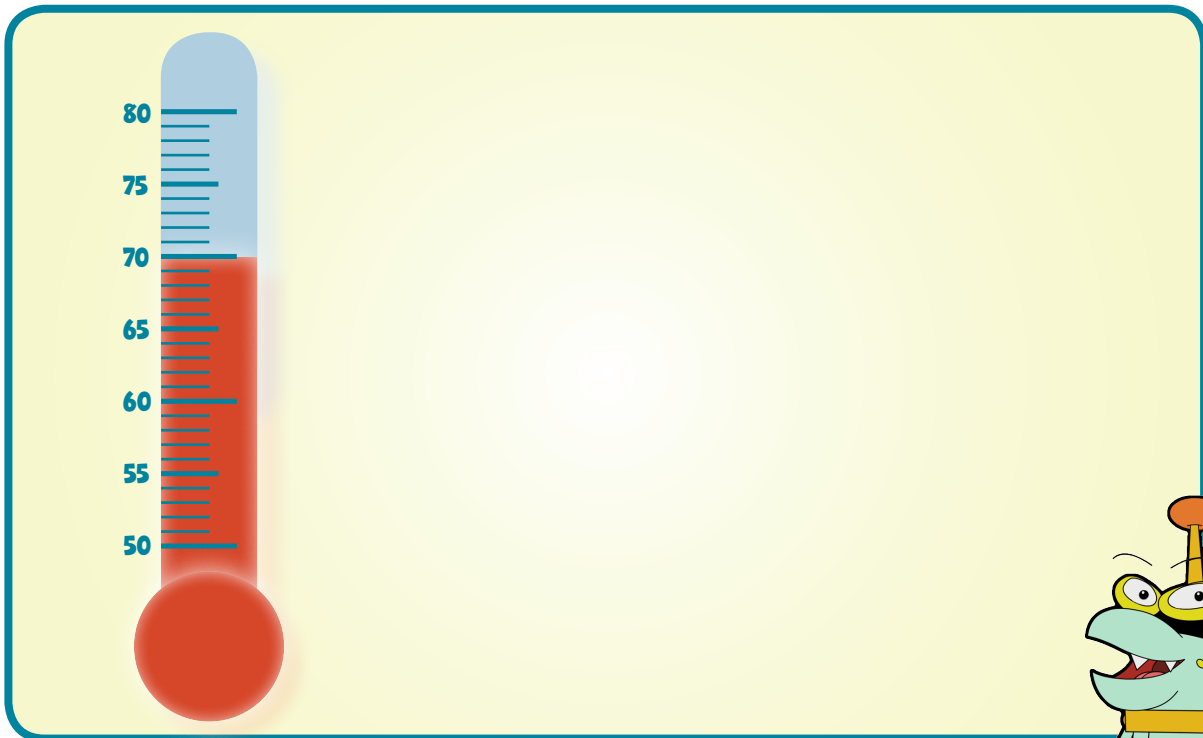


AT-HOME ACTIVITY

Temperature Scavenger Hunt RESULTS

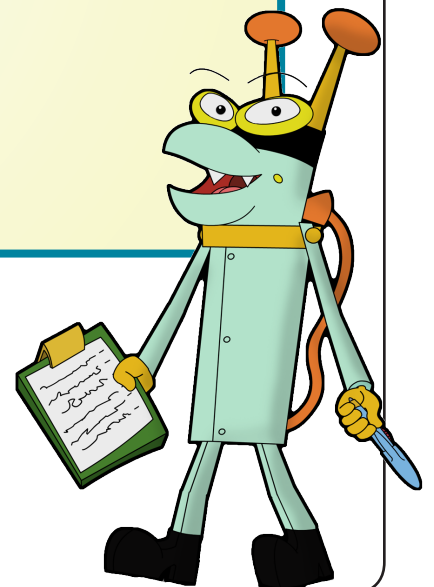
- Put each of your cups on the thermometer below by writing the cup letter near the ending temperature for each cup. (For example, if your ending temperature for cup A was 80 degrees, write "A" close to the 80 degree mark. If the ending temperature for cup B was 70 degrees, write "B" by the 70 degree mark.)

Observations: Describe with words or draw anything that you think heated or cooled the water in each location.



- Look at your findings above. Subtract your coldest temperature from your warmest temperature. What is the difference between the two?

- Warmest Ending Temperature: degrees
- Coldest Ending Temperature: $-\text{}$ degrees
- Difference: degrees



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